

# Fostering Critical Thinking

## Watch

Watch the following ICE Videos of Molly, a 4-year-old girl with a chromosomal disorder:

- Peds, Mat Activity: Intervention Begins
- Peds, Mat Activity: Sit to Quadruped
- Peds, Mat Activity: Supine to Sit
- Peds, Mat Activity: Sit to Stand
- Peds, Mat Activity: Hand Function

## Critical Thinking

1. Formulate a list of functional limitations you observed in the videos of Molly.
2. Formulate a list of other functional areas that you anticipate will be impacted in this child.
3. Formulate a list of participation restrictions specific to Molly- keep age in consideration.
4. Generate a hypothesis of what impairments Molly is likely experiencing that impact her function and gross motor development.
5. Determine what treatment activities might be beneficial for Molly to improve her gross motor development. Justify your decision making- remark on why you chose those tasks.