



# Fostering Observational Skills

## Watch

Watch the following ICE Videos of Jack and Molly:

### Jack

- Early Childhood Development: Creeping and Sitting (11 months)
- Early Childhood Development: Jack Playing with a Shape Puzzle (11 months)
- Early Childhood Development: Jack Playing with a Shape Puzzle (21 months)

### Molly

- Peds, Mat Activity: Intervention Begins
- Peds, Mat Activity: Sit to Quadruped
- Peds, Mat Activity: Supine to Sit
- Peds, Mat Activity: Sit to Stand
- Peds, Mat Activity: Hand Function

## Compare

Compare the videos of Jack to the videos of Molly, a 4-year-old girl with a chromosomal disorder and who is not developing typically.

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## Questions

- 1) View the video of Jack's achievement of developmental milestones at age 11 months (**Early Childhood Development: Jack Playing with a Shape Puzzle**). Is he on track developmentally? Is he reaching some milestones earlier than anticipated?
  
- 2) The therapist working with Molly helps her move from sitting to quadruped. (**Peds, Mat Activity: Sit to Quadruped**) Comment on what parts of the whole task Molly struggles with and in what parts she succeeds.
  
- 3) Compare and contrast Jack and Molly's:
  - a) sitting balance
  
  - b) head control
  
  - c) postural control
  
  - d) upper extremity use