

ICE Breaker

IMPROVING INTERVIEW SKILLS



This ICE Breaker is designed to supplement your lecture on improving student interview skills.



Watch

Assign this video for students to watch before, during, or after class: **Assessment in Acute Care, Part 1: Initial Interview**. In this 5-minute video, the clinician begins the initial interview at bedside in an acute care facility.



Practice

Challenge students to develop interview questions, carry out a client-centered interview, and interact with professional oral and nonverbal communication in a simulated or real-life scenario.



Discuss

Stimulate small or large group discussions with questions, such as:

1. How does this clinician develop therapeutic rapport?
2. How did this clinician make awkward questions less uncomfortable for the client?
3. What questions should the clinician ask next?



Supplement

Consider using [the corresponding ICE Lesson Plan](#) which includes learning objectives meeting ACOTE/CAPTE standards and specific creative learning activities.



Watch more!

Watch more videos on this topic by searching the ICE Video Library for these titles.

- **Rotator Cuff Repair, Part 1: Initial assessment**
- **Radial Fracture, Part 1: Initial Assessment Begins**
- **Initial Interview: Outpatient**